

35th Blair Atholl International Patrol Jamborette



LINKS BETWEEN BLAIR ATHOLL PROGRAMME AND EXPLORER BADGES

The Blair Atholl International Scout Jamborette provides Explorers an exciting and amazing opportunity to camp alongside Scouts from across the world building strong friendships which will last for years.

As part of the Jamborette Explorers will participate in a number of activities some of which meet the requirements or some of the requirements for badges in the Explorer programme.

Explorers should show their leaders on return their participant's handbook and the activities they have completed during the camp. This document will highlight where badge work has been completed during the camp and able to be signed off for completion.

It must be highlighted that the majority of badges will still require further work to be completed fully.

Non Activity

Nights Away – 11 Nights

International Activity Badge

- Take part in an international experience such as a Scout Jamboree, Home Hospitality or cultural exchange experience. Maintaining an international link, such as a pen pal, over a period of time counts too.

Attending this camp provides Explorers the opportunity to develop their knowledge, which they can use to complete the rest of this award.

Chief Scout Diamond Award

Complete four activities from the list of International, Environment and Values activities. These should be different activities from the Chief Scout's Platinum Award and should include at least one from each area of the list.

International:

- Take an active part in an International Camp in the United Kingdom.

Chief Scout Platinum Award

Complete two activities from the International, Environment and Values list. The two activities should come from different areas.

International:

- Take an active part in an International Camp in the United Kingdom.

Activities

Adventure Activities

24 Hour Hike

This activity meets a number of requirements for various badges for the Explorer Section. The points noted below are where the requirements are met. In all badges more requirements are to be met to achieve the award.

- Hill Walker activity badge – This activity counts as 1 of 5 one-day Journey in the hills.
- Navigator staged activity badge – Stage 3
 1. Learn how to read a six figure grid reference.
 2. Understand contour lines on an Ordnance Survey map.
 3. Follow and walk a route of at least 5km, using a map to navigate for at least part of the journey. Your Leader can plan the route but you'll work with your team, or take turns, to navigate.
 4. Show you know how to dress appropriately and what kit you and your group will need.
- Navigator staged activity badge – Stage 4
 1. Show you know how to:
 - estimate your current position using a compass
 - read a six figure grid reference.
 2. Using 1:50000 and 1:25000 scale Ordnance Survey maps:
 - interpret contour lines in terms of shape and steepness of terrain. Learn what the topographical features mean, including valley, col, ridge and spur
 3. Walk one compass routes of at least 5 kilometres each defined by an adult
 4. Show you know how to dress appropriately for the walk and what kit you and your group need.
- Navigator staged activity badge – Stage 5
 5. Show you know what the most appropriate clothing and equipment is for your journey.

Hikes Away staged activity badge – This activity counts as 1 Hike away for Explorers.

Blair Atholl Rescue Team (BART)

Hill Walker activity badge - This activity counts as 1 of 5 one-day Journey in the hills.

Hikes Away staged activity badge - This activity counts as 1 Hike away for Explorers.

Navigator staged activity badge - activity should give opportunity to cover various elements

Stage 3 – completed

Stage 4 – Partially completed

1. Show you know how to:
 - convert grid bearings to magnetic bearings and vice versa
 - use back bearings to check the route
 - estimate your current position using a compass
 - walk on a bearing, including ‘deviating from course’ (the four right angles technique to bypass an obstacle)
 - read a six figure grid reference.
2. Using 1:50000 and 1:25000 scale Ordnance Survey maps:
 - interpret contour lines in terms of shape and steepness of terrain. Learn what the topographical features mean, including valley, col, ridge and spur
 - show how to set a map, with and without a compass. Learn how to use and give six-figure grid references. Demonstrate the use of a roamer to improve accuracy.
 - show how to find north without the aid of a compass, by day or night
3. Show you know how to dress appropriately for the walk and what kit you and your group need.
4. Choose the most appropriate type of map for the journey you are taking.
5. Walk two compass routes of at least 5 kilometres each. They should be defined on a map, one route’s start and end points defined by you and the other by an adult. (Only one of the routes has been completed.)

Stage 5 – partially completed

1. Using a 1:25000 scale Ordnance Survey map and compass, navigate along a course of at least six ‘legs’ to the standard of the Hill and Moorland Leader award provided by Mountain Training. You’re not expected to hold this award – just have a look at the course to get an idea of the level you need to achieve. Find out more at mountain-training.org
2. Using only a compass and pacing, successfully navigate a course of at least four ‘legs’.
3. Using only a map, successfully navigate a course of at least four ‘legs’.

Half Day Hike

Navigator staged activity badge – Meets some elements of Stages 3 to 5.

Stage 3

1. Learn how to read a six figure grid reference.
2. Understand contour lines on an Ordnance Survey map.

3. - Follow and walk a route of at least 5km, using a map to navigate for at least part of the journey. Your Leader can plan the route but you'll work with your team, or take turns, to navigate.
4. Show you know how to dress appropriately and what kit you and your group will need.

Stage 4

1. Show you know how to:
 - convert grid bearings to magnetic bearings and vice versa
 - use back bearings to check the route
 - estimate your current position using a compass
 - walk on a bearing, including 'deviating from course' (the four right angles technique to bypass an obstacle)
 - read a six figure grid reference.
2. Show you know how to dress appropriately for the walk and what kit you and your group need.

Stage 5

1. Show you know what the most appropriate clothing and equipment is for your journey.

Mountain Hike

Hill Walker activity badge - This activity counts as 1 of 5 one-day Journey in the hills.

Hikes Away staged activity badge - This activity counts as 1 Hike away for Explorers.

Navigator Staged activity badge –

Stage 3 – completed

Stage 4 – Partially completed

2. Show you know how to:
 - convert grid bearings to magnetic bearings and vice versa
 - use back bearings to check the route
 - estimate your current position using a compass
 - walk on a bearing, including 'deviating from course' (the four right angles technique to bypass an obstacle)
 - read a six figure grid reference.
3. Using 1:50000 and 1:25000 scale Ordnance Survey maps:
 - interpret contour lines in terms of shape and steepness of terrain. Learn what the topographical features mean, including valley, col, ridge and spur
 - show how to set a map, with and without a compass. Learn how to use and give six-figure grid references. Demonstrate the use of a roamer to improve accuracy.
 - show how to find north without the aid of a compass, by day or night
4. Show you know how to dress appropriately for the walk and what kit you and your group need.

5. Choose the most appropriate type of map for the journey you are taking.
6. Walk two compass routes of at least 5 kilometres each. They should be defined on a map, one route's start and end points defined by you and the other by an adult. (Only one of the routes has been completed.)

Stage 5 – partially completed

1. Using a 1:25000 scale Ordnance Survey map and compass, navigate along a course of at least six 'legs' to the standard of the Hill and Moorland Leader award provided by Mountain Training. You're not expected to hold this award – just have a look at the course to get an idea of the level you need to achieve. Find out more at mountain-training.org
 2. Using only a compass and pacing, successfully navigate a course of at least four 'legs'.
- Using only a map, successfully navigate a course of at least four 'legs'.

Overnight Cycle

Hikes Away staged activity badge - This activity counts as 1 Hike away for Explorers.

Watersports

This activity meets the requirements for 1 Time on the water staged activity badge hours on the water in suitable craft (2-3 hours)

Climbing

Climbers Activity Badge:

1. Know how to put on a harness and helmet, and the calls used in climbing.
2. Understand and demonstrate the proper use of a belay device.
3. Experience at least one session (two hours) of single-pitch climbing on a man-made climbing wall, either indoors or outdoors.

Bushcraft

Survival Skills Activity Badge:

- Demonstrate different fire lighting skills ie. using natural and man made tinder, solar and friction fire lighting.
- Describe some basic actions you can take while waiting to be rescued that will keep you and your group safe, and assist your rescuers in locating you. ie Covered in shelter building.
- Make an item of equipment that will be of use to you on a survival exercise. ie fire striker and or paracord bracelet.

Kastle Kurrents

Creative Arts Activity Badge –

- Exhibit the work you have completed - photography, writing

Media Relations and Marketing Activity Badge –

- Create some media content for the Group, District or County newsletter, Scouting Magazine or online.

Movie Maker

A start is made to the Creative Arts Activity Badge by learning how to use the equipment and then editing a sequence together. This badge should be continued on return and completed over 6 months.

Cirque de Blair

Performing Arts Activity Badge - Perform or exhibit the activity to an audience.

More work is required to complete the award.

Martial Arts

To gain the Physical Recreation Badge at Blair Atholl you must have:

- Attend Martial Arts Activity - "Take part in a martial arts activity recognised by UK Sport. You should take part regularly over a period of time and show improvement." You will also be required to join in 2 further sessions over the course of the camp.
- Demonstrate your skills to a group of young people and encourage them to try it out. You're not expected to have skills in instructing and your leader should organise appropriate supervision." (Talk to the Martial Art Leaders – they are happy to help)
- "Talk about any safety rules or laws involved in your chosen activity and how to abide by them. Show the examiner or instructor how you use the skills you've learned responsibly."
- "Take part in at least two competitions or demonstrations. Discuss your performance and how to improve with the examiner or instructor."

The demonstration for the Cubs and Scouts can count as one of the needed demonstrations. Others can be discussed with subcamp leaders and I time to showcase their new skills can be agreed examples may include; at subcamp campfire gatherings, after morning flag break or during lunch times and may be in front of the whole subcamp or just their own patrol. HOWEVER A QUALIFIED JUDO LEADER MUST BE PRESENT FOR SAFETY.

Cultural Zone

International Activity Badge

- showcase a form or art or culture from another country
- Participate in an event with an international theme & explain what the event taught you
- Explore the origins of another country's national celebration

Global Issues

- compare youth issues between the UK and another country

Go Global

Community Impact Stages 1-4

This activity encompasses clause 1. (Identify need. Investigate what issues and challenges exist in your chosen community – it could be local, national or international.).

Global Issues Badge

Taking part in the activity does not fulfil any current clauses, however it may be a suitable alternative substitute for or more clauses.

Values

Participation in the activity may be relevant to the clause: “Choose a current issue to research, such as health or crime, and then present your findings to your Unit.”