

Blair Atholl Scout Jamboree

2026 Method Statement

Please note- it is important that the same steps are followed for all activity sessions.

ACTIVITY	Culture Zone
GENERAL DESCRIPTION	<p>The remit for this activity is pretty wide as the aim is to allow participants to take part in various activities representing the cultures of different nationalities on site. A team of staff (both Scottish and overseas) will deliver the activities throughout the camp but other international leaders will also be encouraged to drop in and share ideas / activities from their country.</p> <p>Each activity session will be a 2.5 hour session in the main marquee. Maximum 24 Explorers per session.</p>
LOCATION OF ACTIVITY INCLUDING ACCESS AND RESTRICTIONS	<p>Kastle Marquee, Blair Atholl Jamboree</p> <p>No power has been requested.</p> <p>Site is wheelchair accessible – all one level</p>
<p>GENERAL ACTIVITY ENVIRONMENT CONSIDERATIONS,</p> <p>E.G. TEMPERATURE, WEATHER AND WIND SPEED</p>	<p>Activity is held in the marquee. Consideration to environment would only be necessary in extreme weather, temperature winds etc...</p>
<p>PROTECTION OF OTHERS,</p> <p>E.G. MEMBERS OF THE PUBLIC, STAFF, OTHER PARTICIPANTS</p>	<p>Low risk to others - craft, games, dancing activities</p>
EMERGENCY PROCEDURES, INCLUDING LOCATION OF EMERGENCY EQUIPMENT	<p>Appropriate first aid kit to be available in Kastle Marquee</p>
<p>IDENTITY OF PARTICIPANTS</p> <p>(AND ANY SPECIFIC TRAINING OR CERTIFICATION REQUIRED)</p>	<p>No specific training required. Core team:</p> <p>Chris Hope Cerys Gough Fraser MacPherson Mary Owens Angelika Goss Thorhildur Magnúsdóttir Gwen Wells</p>
REQUIREMENTS FOR PERSONAL PROTECTIVE EQUIPMENT	<p>For some activities, gloves should be worn to protect skin from craft materials</p>
FIRST AID ARRANGEMENTS	<p>First aid kit to be available in the Kastle Marquee</p> <p>First aid available on site</p> <p>Nearest A&E Perth Royal Infirmary</p>
EQUIPMENT USED, INCLUDING SAFETY PRECAUTIONS, RESTRICTIONS AND WHERE IT HAS COME FROM / WHO OWNS IT	<p>Craft materials: Borrowed from various scout group craft equipment or bought specifically for camp.</p> <p>For making some snacks -e.g. armpit fudge – we will contact the food procurement person, Rona Campbell</p>
<p>MATERIALS INFORMATION</p> <p>E.G. HAZARD INFORMATION AND STORAGE/TRANSPORT REQUIREMENTS</p>	<p>Clothing Dye – stored in a plastic tub. Used under supervision and with plastic gloves</p>
ACTIVITY SEQUENCE,	<ul style="list-style-type: none"> • Prior to activity young people collected from Sub-camps • Young people to wear appropriate clothing for the weather and covered shoes/trainers

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INCLUDING ASSOCIATED RISKS AND REQUIRED CONTROL MEASURES FOR EACH STAGE.	<ul style="list-style-type: none"> • Young people to bring a full water bottle/no food • Leaders lead an ice breaker activity • Leaders brief 1st activity • Leaders brief 2nd activity • Leaders brief 3rd activity (if required)
SAFETY CHECKS REQUIRED AT SPECIFIC STAGES	Pre-session checks – tables, chairs suitable for use Prior to games/dancing activities – check the ground for holes. Stones etc...
FINAL CLEARANCE THAT ACTIVITY IS COMPLETED TO SPECIFICATION	Post-session checks – any dye cleared away and secured. Sharps cleared away and stored safely.
HOW WILL THE RISK ASSESSMENT BE SHARED WITH ALL PARTICIPANTS AND LEADERS?	Risk assessments have been shared with Leaders in advance of Camp and reviewed regularly during the 2 weeks. Briefing before each activity for participants to ensure they aware of hazards If new activity suggested by International Leaders, brief on risk assessment and review if any new risks required or changes to existing risk assessment
ARRANGEMENTS FOR CHANGING / DEVIATING FROM METHOD STATEMENT	Raise changes with Team Leader, brief to all team members
ANY OTHER ADDITIONAL INFORMATION THAT MAY BE RELEVANT	N/A
CREATION DATE	REVISION No. & DATES
25 May 2024	
Person in charge in the absence of Team Leader:	
Team Leader	Gwen Wells

For Staff Members - I have read and understood this method statement (print, sign & date):

Blair Atho II Risk Assessment 2026

Name of activity , event , and location	Culture Zone, Blair Atholl Camp, Kastle Marquee	Date of risk assessment	17/05/26	Name of person doing this risk assessment	Gwen Wells
		Date of next review	May 2028		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<p>A hazard is something that may cause harm or damage.</p> <p>The risk is the harm that may occur from the hazard.</p>	For example: young people, adult volunteers, visitors	<p>Controls are ways of making the activity safer by removing or reducing the risk.</p> <p>For example, you may use a different piece of equipment or you might change the way you do the activity.</p>	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review .
Behaviour – risk of overexcitement, especially at the start of camp	Young People	<p>Clear expectations to be given to YP before start of activities.</p> <p>Blair Atholl code of conduct to be followed.</p> <p>All leaders to monitor behaviour and change activity if necessary..</p> <p>YP to have clear guidance on where to seek help and support.</p>	
Exhaustion – risk of exhaustion especially towards the end of the camp	Young People	<p>Leader in charge to monitor behaviour and change activity if necessary..</p> <p>YP to have clear guidance on where to seek help and support.</p> <p>Young people to bring full water bottles to activity.</p>	
Behaviour - Reluctance to be involved	YP	If any Young Person does not wish to take part, this is fine. They will likely not come along to the activity , but if there is a change of mind during the activity , these YP must stay with the group and return to their Sub -camp at the end of the activity.	
Activity Briefings – non-english speakers in activity groups	All present	<p>Leaders to engage to all members of the group at the start of the activity to assess comprehension – ice breaker activity</p> <p>Adequate supervision and assistance.</p> <p>All activities to be demonstrated as well as instructed</p> <p>Where appropriate handouts to be provided with diagrams/simple written instructions.</p>	
Incidents – Poor management leading to increased detrimental effects, injuries.	Young People, Leaders	<p>Suitable first aid cover is in place.</p> <p>Details of emergency procedures.</p> <p>Medication to be stored securely and leaders to supervise schedule of taking medicines.</p> <p>Be aware of additional environmental hazards such as heatstroke, sunburn, ticks and other insects.</p>	
Appropriate adults – Poor/inappropriate management and supervision of YP leading to injury, illness, upset, safeguarding concern.	Young People, Leaders	<p>All leaders to be aware of the rotas to support the activities.</p> <p>Consideration made of whether extra adult is help needed for the specific activity and/or specific YP.</p> <p>Adequate rest time planned in for leaders.</p>	

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

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Tables – Risk of collapse during activities	Young People, Leaders	Check tables are in good repair; properly and safely put up, eg: legs locked, trestles stable, put small table feet on boards if used on grass, ensure level and stable.	
Slips, trips and falls - Risk of injuries from natural features	Young People, Leaders	Check out the marquee and note any features that may present a risk in the activity area rough, uneven ground, rocks. Ensure appropriate footwear is always worn. Avoid crocs/sliders/sandals. Dynamically risk assess if any problems are apparent and discuss with site management as soon as possible.	
All craft: Scissors – risk of injury to non-participants or observers and those undertaking the task.	Young People, Leaders	Adequate supervision and assistance. All adults to follow guidelines for safe use. Ensure all scissors are kept secure when not in use and supervise when being used. Ensure suitable competence for those using the equipment.	
Paracord Woggles: Using a lighter to melt paracord - Risk of burns from mistakes or misuse. Risk of starting a fire	Young People, Leaders	Adequate supervision and assistance. Leaders to hold onto lighters and young people to request flame as required. Avoid loose clothing around flames – watch out for open coats, sleeves and scarves. Tuck them in and keep coats, hoodies fastened. Tie back loose hair. Do not reach over flames. Make sure there is an appropriate first aid kit available . Make sure that cold water is available nearby – there should be at least a bucket, running water is best if possible.	
Clay/ paint for crafts	Young People, Leaders	Leaders to check with participants about any topical sensitivities. To offer non -latex gloves if necessary	
Dye: general (risk of toxicity/ sensitivity)	Young People, Leaders	Adequate supervision and assistance. Young People will be instructed on correct usage of products. Thoroughly wash hands after activity. Make sure there is an appropriate first aid kit available . Wear rubber/ plastic gloves. Use only soap and water to remove splashes from the skin (chemicals such as bleach might break down the dyes into hazardous substances). Cover work surface with plastic sheet. Label all dye containers with contents.	
Dye: powder inhalation (additional to above)	Young People, Leaders	Adequate supervision and assistance. Young people will be instructed on correct usage of products. Thoroughly wash hands after activity. Do not consume dye. Use non-toxic dye. Gloves to be worn Remove all uncovered foodstuffs, and cover all food preparation surfaces. Put lids back on dye powder containers promptly after using	

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Dye: Allergic Reaction	Young People, Leaders	Adequate supervision and assistance. Make sure there is an appropriate first aid kit available . All leaders to be aware of known allergies. Gloves to be worn.	
Disposal of dye	Leaders	Leaders are responsible for disposing of dye after activity. Consideration should be given to site and dye disposed of in drain and not in food prep area.	
Manual Handling – risk of injury when setting up activities	Young People, Leaders	Stack chairs and tables to no more than waist height Lift and move items using more than one person. Don't move any items if you feel you are unable to on your own.	
Injury – risk of injury when dancing playing games	Young People, Leaders	Encourage young people to warm up. Area checked for hazards. Leaders to monitor space and numbers dancing at any time. Bags etc. stored away from dance area. All present must be wearing appropriate footwear – no crocs/sliders/sandals etc... Make sure there is an appropriate first aid kit available .	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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