

Blair Atholl Risk Assessment 2026

Name of activity, event, and location	Animation, Target Park, Blair Atholl Jamborette	Date of risk assessment	24 June 2026	Name of person doing this risk assessment	Freya Miller
		Date of next review	28 June 2028		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
Slips, trips and falls	Explorers and Leaders	All electrical wires to be secured and taped to tables Floor area to be kept clear of debris Benches and chairs to be used properly	
Small parts(Lego) Injury, choking	Explorers and Leaders	Remind young people to use all equipment appropriately and keep Lego away from mouths/nose/ears	
Individual Needs Exclusion, injury	Explorers and Leaders	Leader in charge to have considered individuals and made adjustments to make activity accessible All adults aware of individuals with specific needs and any specific measures in place	
Minor cuts / puncture wounds from Scissors or paper	Explorers and Leaders	Briefing of scouts prior to activity starting. Adult supervision. First Aid provision at Kastle	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

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