

Blair Atholl Risk Assessment 2024

Name of activity, event, and location	Music Activity Kastle, Target Park, Blair Atholl	Date of risk assessment	7/07/2024	Name of person doing this risk assessment	Nadine Marwick
		Date of next review	16/07/2024		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<p>A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.</p>	For example: young people, adult volunteers, visitors	Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
<p>For example: Hazard: fire Risk: smoke inhalation or burns</p>	Leaders, vistsors, Young Leaders, Scouts	<p>Smoke: use dry wood, check wind direction, stand people out of smoke direction. Burns: stay a safe distance from fire, place extra wood on caefully, teach Scouts good practice around fires, have a burns first aid kit easily available.</p>	
Environmental Hazards (Trip Hazards ect)	All	Leaders will brief all attendees of any potential hazards at the start of the activity. Will store any tables/chairs away safely while not in use.	
Heat Exhaustion	All	Will encourage all to keep up water intake, wear suncream and or a hat. If outside of the kastle will offer shade to those who need.	
Misuse of Equipment	All	Young people will be briefed on the equipement and its uses. If misused during the activity will be warned and if it continues will be asked to sit out.	
Use of Water in the activity	All	Without careful use, the participants may get splashed/wet so will advise that this may happen. If needed will be allowed back to get changed. Will also keep far away from any electricity/electrical items.	
Electrical Shocks	All	Will attempt to keep all items away from moisture/water. Will keep all young people away from outlets where possible. Items will be checked before an after each session.	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

UKHQ template published January 2023



Blair Atholl Scout Jamboree

Method Statement



Please note- it is important that the same steps are followed for all activity sessions.

ACTIVITY	Music Activity
GENERAL DESCRIPTION	Playing/Learning music by Ear Composition Song Quiz
LOCATION OF ACTIVITY INCLUDING ACCESS AND RESTRICTIONS	Kastle – In and Around.
GENERAL ACTIVITY ENVIRONMENT CONSIDERATIONS, E.G. TEMPERATURE, WEATHER AND WIND SPEED	Weather, and heat will be a consideration. Will look to make sure all are staying hydrated and if wet will keep sheltered as much as possible
PROTECTION OF OTHERS, E.G. MEMBERS OF THE PUBLIC, STAFF, OTHER PARTICIPANTS	•
EMERGENCY PROCEDURES, INCLUDING LOCATION OF EMERGENCY EQUIPMENT	• All leaders of the activity will familiarise their selves with the procedures and equipment location of the kastle before first day of activities with young people.
IDENTITY OF PARTICIPANTS (AND ANY SPECIFIC TRAINING OR CERTIFICATION REQUIRED)	No specific training required
REQUIREMENTS FOR PERSONAL PROTECTIVE EQUIPMENT	• N/A
FIRST AID ARRANGEMENTS	• First aid kit will be available on activity for small cuts and scrapes but will have the camp numbers for anything else.
EQUIPMENT USED, INCLUDING SAFETY PRECAUTIONS, RESTRICTIONS AND WHERE IT HAS COME FROM / WHO OWNS IT	All can use equipment, no training needed. Equipment provided by leaders.
MATERIALS INFORMATION E.G. HAZARD INFORMATION AND STORAGE/TRANSPORT REQUIREMENTS	No hazardous materials on activity Storage of equipment will be split between leaders and the kastle. No transport requirements.
ACTIVITY SEQUENCE, INCLUDING ASSOCIATED RISKS AND REQUIRED CONTROL MEASURES FOR EACH STAGE.	•

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SAFETY CHECKS REQUIRED AT SPECIFIC STAGES	Checks on all equipment before and after each session to ensure in working order and doesn't pose any risks.	
FINAL CLEARANCE THAT ACTIVITY IS COMPLETED TO SPECIFICATION		
HOW WILL THE RISK ASSESSMENT BE SHARED WITH ALL PARTICIPANTS AND LEADERS?	Printed and electronic copies will be available.	
ARRANGEMENTS FOR CHANGING / DEVIATING FROM METHOD STATEMENT	Will review after each session to see if any changes need to be made. Will also be assessed during to see if any deviations would make the session run better.	
ANY OTHER ADDITIONAL INFORMATION THAT MAY BE RELEVANT	N/A	
CREATION DATE	REVISION No. & DATES	
07/07/24		
Person in charge in the absence of Team Leader:	Katie Pearson/Mia Cookson/Nicole Bysouth/Sarah Fairweather	
Team Leader	Nadine Marwick	

For Staff Members - I have read and understood this method statement (print, sign & date):