



## Blair Atholl Scout Jamboree

### Method Statement

Please note- it is important that the same steps are followed for all activity sessions.

ACTIVITY	Lawn Bowls
GENERAL DESCRIPTION	Lawn Bowls and introduction to bowls
LOCATION OF ACTIVITY INCLUDING ACCESS AND RESTRICTIONS	Blair Atholl Bowling club -Memorial Park, Blair Atholl PH18 5SP
GENERAL ACTIVITY ENVIRONMENT CONSIDERATIONS, E.G. TEMPERATURE, WEATHER AND WIND SPEED	<ul style="list-style-type: none"> <li>• Open environment</li> <li>• Wind and rain-use shelter where necessary. If too wet green is unusable.</li> <li>• Sun screen should be used if weather is hot</li> </ul>
PROTECTION OF OTHERS, E.G. MEMBERS OF THE PUBLIC, STAFF, OTHER PARTICIPANTS	<ul style="list-style-type: none"> <li>• Instructions given on how to use the equipment correctly as to not damage it or the green will be done pre activity.</li> <li>•</li> </ul>
EMERGENCY PROCEDURES, INCLUDING LOCATION OF EMERGENCY EQUIPMENT	<ul style="list-style-type: none"> <li>• A basic first aid kit will be kept with activity team, all team members to be aware of relevant camp contact details.</li> </ul>
IDENTITY OF PARTICIPANTS (AND ANY SPECIFIC TRAINING OR CERTIFICATION REQUIRED)	Young people as per activity sheets collected each day. Instruction to be given on how equipment to be used. No specific additional training required
REQUIREMENTS FOR PERSONAL PROTECTIVE EQUIPMENT	<ul style="list-style-type: none"> <li>• Flat soled shoes or trainers for participants</li> </ul>
FIRST AID ARRANGEMENTS	<ul style="list-style-type: none"> <li>• First aid kit to be kept with activity team</li> </ul>
EQUIPMENT USED, INCLUDING SAFETY PRECAUTIONS, RESTRICTIONS AND WHERE IT HAS COME FROM / WHO OWNS IT	Bowls provided by Turriff Bowling Club, jacks and mats provided by Blair Atholl Bowling club. All participants will be shown how to use equipment at start of activity
MATERIALS INFORMATION E.G. HAZARD INFORMATION AND STORAGE/TRANSPORT REQUIREMENTS	Bowls to be stored in secure location at club
<b>ACTIVITY SEQUENCE, INCLUDING ASSOCIATED RISKS AND REQUIRED CONTROL MEASURES FOR EACH STAGE.</b>	<ul style="list-style-type: none"> <li>• Participants to be collected from subcamp and footwear to be checked.</li> <li>• Everyone meet at front gate then walk down to bowling green-sticking to path and crossing road, everyone to look before crossing.</li> <li>• Participants to be given briefing about how to bowl and treat the green before activity commences.</li> <li>• Split into small groups to do bowls and introduction to bowls activities.</li> </ul> <p>Once activity finishes walk back to camp</p>
SAFETY CHECKS REQUIRED AT SPECIFIC STAGES	Team members to check footwear is appropriate before activity start and bowls to be checked for any damage. Check condition of green if lots of rain.
FINAL CLEARANCE THAT ACTIVITY IS COMPLETED TO SPECIFICATION	Activity completed successfully



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### Method Statement

HOW WILL THE RISK ASSESSMENT BE SHARED WITH ALL PARTICIPANTS AND LEADERS?	Risk assessment shared with team pre camp, participants get briefed on how to do activity which explains the risks.	
ARRANGEMENTS FOR CHANGING / DEVIATING FROM METHOD STATEMENT	If grass is too wet then switch to Wet weather activity	
ANY OTHER ADDITIONAL INFORMATION THAT MAY BE RELEVANT		
CREATION DATE	REVISION No. & DATES	
13 <sup>th</sup> April 2026		
Person in charge in the absence of Team Leader:	Ellie Stewart	
Team Leader	Aidan Will	

For Staff Members - I have read and understood this method statement (print, sign & date):

## Blair Atholl Risk Assessment 2026

Name of activity, event, and location	Blair Atholl 2026 - Lawn Bowls Blair Atholl Bowling club	Date of risk assessment	21/04/2026	Name of person doing this risk assessment	Aidan Will
		Date of next review			

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<p><b>A hazard</b> is something that may cause harm or damage.</p> <p><b>The risk</b> is the harm that may occur from the hazard.</p>	For example: young people, adult volunteers, visitors	<p><b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.</p>	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity. This is a great place to add comments which will be used as part of the review.
<p><b>For example:</b> Hazard: fire Risk: smoke inhalation or burns</p>	Leaders, visitors, Young Leaders, Scouts	<p>Smoke: use dry wood, check wind direction, stand people out of smoke direction. Burns: stay a safe distance from fire, place extra wood on carefully, teach Scouts good practice around fires, have a burns first aid kit easily available.</p>	
Sun/heat/weather - sunstroke, dehydration	All Participants	Ensure participants use sun screen and take hydration breaks	
Walk down to bowling green. Traffic on road	Leaders and young people	Ensure everyone walks down together on the path and looks when crossing the road. Keep everyone together	
Wet weather - can make green slippery or unplayable, fall and injury	Everyone	No running on green, have alternative activity in case green is very bad condition.  Green conditions to be monitored to make sure it playable	
Damage to green	The green	Correct foot wear to be worn and participants not to sit on the edge of the green	
Chemicals been sprayed on green - risk of ingestion	All	Everyone to wash hands after activity.	
Slippy paths - fall/injury	All	Care to be taken when walking to activity	
Equipment getting dropped/ not used correctly. Injury to participants or damage caused	Leaders and young people	Demonstration and briefing to be carried out prior to activity start	

You can find more information in the Safety checklist for leaders and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

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## Blair Atholl Risk Assessment 2026

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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## Blair Atholl Scout Jamborette

### Method Statement

Please note- it is important that the same steps are followed for all activity sessions.

ACTIVITY	Lawn Bowls-Wet Weather activities
GENERAL DESCRIPTION	Rounders and French Boules
LOCATION OF ACTIVITY INCLUDING ACCESS AND RESTRICTIONS	Grass field next to bowling green, Blair Atholl PH18 5SP
GENERAL ACTIVITY ENVIRONMENT CONSIDERATIONS, E.G. TEMPERATURE, WEATHER AND WIND SPEED	<ul style="list-style-type: none"> <li>• Open environment</li> <li>• Wet weather so grass might be slippy</li> <li>• Sun screen should be used if weather is hot</li> </ul>
PROTECTION OF OTHERS, E.G. MEMBERS OF THE PUBLIC, STAFF, OTHER PARTICIPANTS	<ul style="list-style-type: none"> <li>• Instructed to stay out of the way of paths</li> <li>•</li> <li>•</li> </ul>
EMERGENCY PROCEDURES, INCLUDING LOCATION OF EMERGENCY EQUIPMENT	<ul style="list-style-type: none"> <li>• A basic first aid kit will be kept with activity team, all team members to be aware of relevant camp contact details.</li> </ul>
IDENTITY OF PARTICIPANTS (AND ANY SPECIFIC TRAINING OR CERTIFICATION REQUIRED)	Young people as per activity sheets collected each day. Instruction to be given on how equipment to be used. No specific additional training required
REQUIREMENTS FOR PERSONAL PROTECTIVE EQUIPMENT	<ul style="list-style-type: none"> <li>• Nothing required-</li> </ul>
FIRST AID ARRANGEMENTS	<ul style="list-style-type: none"> <li>• First aid kit to be kept with activity team</li> </ul>
EQUIPMENT USED, INCLUDING SAFETY PRECAUTIONS, RESTRICTIONS AND WHERE IT HAS COME FROM / WHO OWNS IT	Rounders and boules equipment to be provided by activity team. All participants will be shown how to use equipment at start of activity as ground might be wet no full on running to be done
MATERIALS INFORMATION E.G. HAZARD INFORMATION AND STORAGE/TRANSPORT REQUIREMENTS	Nothing applicable
<b>ACTIVITY SEQUENCE, INCLUDING ASSOCIATED RISKS AND REQUIRED CONTROL MEASURES FOR EACH STAGE.</b>	<ul style="list-style-type: none"> <li>• Participants to be collected from subcamp</li> <li>• Everyone meet at front gate then walk down to activity area- sticking to path and crossing road, everyone to look before crossing.</li> <li>• Participants to be given briefing about risks and rules.</li> <li>• Split into teams and carry out activities</li> </ul> <p>Once activity finishes walk back to camp</p>
SAFETY CHECKS REQUIRED AT SPECIFIC STAGES	Make sure grass not too slippy, and crossing road
FINAL CLEARANCE THAT ACTIVITY IS COMPLETED TO SPECIFICATION	Activity is completed
HOW WILL THE RISK ASSESSMENT BE SHARED WITH ALL PARTICIPANTS AND LEADERS?	Risk assessment shared with team pre camp, participants get briefed on how to do activity which explains the risks.

# Blair Atholl Scout Jamboree

## Method Statement



ARRANGEMENTS FOR CHANGING / DEVIATING FROM METHOD STATEMENT	Only used if wet weather activity is required	
ANY OTHER ADDITIONAL INFORMATION THAT MAY BE RELEVANT		
CREATION DATE	REVISION No. & DATES	
21/04/26		
Person in charge in the absence of Team Leader:	Ellie Stewart	
Team Leader	Aidan Will	

For Staff Members - I have read and understood this method statement (print, sign & date):

## Blair Atholl Risk Assessment 202 6

Name of activity , event , and location	Blair Atholl 202 6- Lawn Bowls Wet weather Blair Atholl Bowling club	Date of risk assessment	21/04/26	Name of person doing this risk assessment	Aidan Will
		Date of next review			

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<p><b>A hazard</b> is something that may cause harm or damage. <b>The risk</b> is the harm that may occur from the hazard.</p>	For example: young people, adult volunteers, visitors	<p><b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.</p>	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity. This is a great place to add comments which will be used as part of the review .
<p><b>For example:</b> <b>Hazard:</b> fire <b>Risk:</b> smoke inhalation or burns</p>	Leaders, visitors, Young Leaders, Scouts	<p><b>Smoke:</b> use dry wood, check wind direction, stand people out of smoke direction. <b>Burns:</b> stay a safe distance from fire, place extra wood on carefully, teach Scouts good practice around fires, have a burns first aid kit easily available.</p>	
Sun/heat/weather - sunstroke, dehydration	All Participants	Ensure participants use sun screen and take hydration breaks	
Walk down to bowling green. Traffic on road	Leaders and young people	Ensure everyone walks down together on the path and looks when crossing the road. Keep everyone together	
Wet weather - grass can be slippy	Everyone	Make sure no sprinting and that everyone takes care	
Rounders- participants bumping into each other	Participants	Make young people aware it a non contact game and that they need to take care	
Tics in long grass-risk of bites	All	Make sure people know to check after activity	
Equipment getting dropped/ not used correctly. Injury to participants or damage caused	Leaders and young people	Demonstration and briefing to be carried out prior to activity start to ensure people know how to carry out activity.	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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