

Blair Atholl Scout Jamboree Method Statement



ACTIVITY	Castle Tour	
GENERAL DESCRIPTION	Historic building visit	
LOCATION OF ACTIVITY INCLUDING ACCESS AND RESTRICTIONS	Blair Castle	
GENERAL ACTIVITY ENVIRONMENT CONSIDERATIONS,	Scouts will be in a Public Location with valuable historical artefacts	
PROTECTION OF OTHERS, E.G. MEMBERS OF THE PUBLIC, STAFF, OTHER PARTICIPANTS	<ul style="list-style-type: none"> • N/A • N/A 	
EMERGENCY PROCEDURES, INCLUDING LOCATION OF EMERGENCY EQUIPMENT	<ul style="list-style-type: none"> • Short distance back to camp medical facilities • 999 with back up call to campsite 	
IDENTITY OF PARTICIPANTS	Explorer Scouts and adults	
REQUIREMENTS FOR PERSONAL PROTECTIVE EQUIPMENT	<ul style="list-style-type: none"> • If wet, use wet weather gear for walk to Castle • 	
EQUIPMENT USED, INCLUDING SAFETY PRECAUTIONS AND RESTRICTIONS	N/A	
MATERIALS INFORMATION	N/A	
ACTIVITY SEQUENCE, INCLUDING ASSOCIATED RISKS AND REQUIRED CONTROL MEASURES FOR EACH STAGE.	<ul style="list-style-type: none"> • Collect names of participants from office • Visit subcamps to collect participants and complete headcount • Remind participants that public vehicles will use the access road and expected behaviour within Castle • Split into appropriate group sizes with Leader at front and rear • Tour Castle giving young people suitable level of information about the history and answering questions where possible • Return to camp 	
SAFETY CHECKS REQUIRED AT SPECIFIC STAGES	General Observations by adults to ensure safety of young people	
FINAL CLEARANCE THAT ACTIVITY IS COMPLETED TO SPECIFICATION	Headcount on returning to site before dismissing to subcamps	
ARRANGEMENTS FOR CHANGING / DEVIATING FROM METHOD STATEMENT	Ongoing	
ANY OTHER ADDITIONAL INFORMATION THAT MAY BE RELEVANT		
CREATION DATE	REVISION No. & DATES	
06/06/2026	#1	
Person in charge in the absence of Team Leader:	Mike Brown, Daniel Vuk, Cat Pritchard	
Team Leader	Claire Cowie	

For Staff Members - I have read and understood this method statement (print, sign & date):

Blair Atholl Scout Jamborette Method Statement



Blair Atholl Risk Assessment 2026

Name of activity , event , and location	Castle Tour, Blair Atholl Jamborette 202 6	Date of risk assessment	06/06/2024	Name of person doing this risk assessment	Claire Cowie
		Date of next review			

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review .
Injury from Traffic on Driveway	Explorers and Leaders	All to be aware of traffic and other road users. Recognition that not all young people are used to traffic driving on the left Promote use of safe crossing points	
Slips, trips & falls	Explorers and Leaders	Ensure all know to be aware of uneven surfaces, stairs and those likely to be slippery because of wet weather	
Damage to historic building or objects	Explorers and Leaders	Ensure all leaders and participants are aware of history and value of the site. Give warning before beginning of tour to exercise care	
Lost Participant	Explorers	Attendees to be counted on departure from site and at regular intervals throughout tour. Leaders to be present at front and rear of groups to keep young people together	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety

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