

Blair Atholl Risk Assessment 2024

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|--|-------------------|--------------------------------|----------|--|----------------|
| Name of activity, event, and location | GoGlobal activity | Date of risk assessment | 22/06/24 | Name of person doing this risk assessment | Morvin Sudding |
| | | Date of next review | 15/7/24 | | |

| What could go wrong? What hazard have you identified? What are the risks from it? | Who is at risk? | What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs? | Review & revise What has changed that needs to be thought about and controlled? |
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| Weather: rain before and during the activity, hot weather causing heat exhaustion or sun stroke. | Young people Leaders | Leaders will advise participants on suitable clothing to wear and carry (including sun protection and waterproofs). Everyone will bring a filled water bottle. | |
| Behaviour Inappropriate behaviour leading to accidents or anti-social incidents | Young People Leaders | Clear expectations given to YP and section code of conduct to be followed | |
| Tables and chairs (and other obstructions): collisions with obstacles or tripping on them causing injuries to people. | Young people Leaders | Store chairs and tables safely out of the way when not in use. Work with leaders to organise moving items at the beginning of the game. Ensure everyone knows how to move heavy items safely | Review after the first activity session. |
| Equipment being miss used | Young people Leaders | Young people will be told how to work any equipment and what the resources are for. If any of the resources get missused the young people will be given a warning and if they continue will be asked not to take part. | Review after the first activity session. |
| Young people get told conflicting information. | Young people leaders | A leader will be identified as the leader in charge and known to young people, that can make a final call on any decisions | |
| Individual needs | Young people | All abilities of young people will be considered when planning and delivering the activity, | Review at the start of every activity session |
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Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

You can find more information in the [Safety checklist for leaders](#) and at scouts.org.uk/safety

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